University of Suffolk

DEFINITIVE COURSE RECORD

	hold GCSE English at Grade C or above, (grade 4-9 for the new GCSEs) or the relevant Level 2 equivalent (if applicable)
	Applicants who are NMC Registered nurses in mental health, learning disability or children's nursing who are applying to undertake the MSc Adult Nursing course to achieve registration in a different field of nursing can apply for recognition of prior learning that is capable of being mapped to the Standards of proficiency for registered nurses and the university course outcomes to a maximum of 80 credits.
	For all applicants Satisfactory Occupational Health Clearance
	Satisfactory Enhanced DBS check
Delivering Institution	University of Suffolk

This definitive record sets out the essential features and characteristics of the MSc Adult Nursing (Pre-registration) course. The information provided is accurate for students entering level 7 in the 2023-24 academic year⁵.

Course Summary

The purpose of the course is to prepare nurses who can assess, plan, lead and co-ordinate the delivery of high quality, person-centred, holistic care, which is underpinned by an evidence base.

Course Aims

The aim of the course is to equip students with the skills and knowledge to:

- Care for people across the lifespan, within all healthcare environments
- Deliver evidence-based, safe, and compassionate care
- Become adaptable, competent practitioners, capable of working in a multi-disciplinary team

Course Learning Outcomes

The following statements define what students graduating from the MSc Adult Nursing (Preregistration) course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

On successful completion of the course, students will be able to:

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the <u>Admissions Policy</u>.

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